

# Tools Against Racism

*Challenge for more inclusion in the classroom*

TOOLS TO PREVENT RACISM AND  
ENHANCE MULTICULTURALISM IN  
VET COLLEGES



*This is a tool against racism and for inclusion in vocational education.*

*With this tool you will actively deal with challenges around awareness, connection and discussion in your class in the themes of inclusion & racism.*

## Instruction

All teachers in the team are given a challenge to work on in the coming week (or other agreed time). Afterwards, the teachers discuss the results. If necessary, repeat “the wheel” again or choose a new challenge.

1. Go to the LessonUp and spin a challenge for each teacher (spin the wheel below).
2. After each spin, choose the option with “without current”
3. Read on the next page what the challenge is;
4. Agree on a day when you will come back with the results/experiences of these challenges
5. Repeat again and/or “choose” another challenge.



## Turn the wheel

[Click this text to go tot the wheel](https://www.lessonup.com/nl/lesson/QAzkxFFy3zBCiGyie?utm_source=app&utm_campaign=shared-lesson-app&utm_content=1667375336087&utm_medium=shared-link)

*(Press “Ctrl” and click on the text above)*

[https://www.lessonup.com/nl/lesson/QAzkxFFy3zBCiGyie?utm\\_source=app&utm\\_campaign=shared-lesson-app&utm\\_content=1667375336087&utm\\_medium=shared-link](https://www.lessonup.com/nl/lesson/QAzkxFFy3zBCiGyie?utm_source=app&utm_campaign=shared-lesson-app&utm_content=1667375336087&utm_medium=shared-link)

Instruction letter “wheel decide”

Uitdaging	Uitleg	Benodigheden	Wie?
Night	<p>Movies that Matter - Night</p> <p>Use this LessonUp lesson to watch and discuss this short documentary with the class.</p>	<p><a href="https://www.lessonup.com/nl/lesson/j9bYTtXSPQcoCeBJi/3kg4oy7iiMHHzsYsv">https://www.lessonup.com/nl/lesson/j9bYTtXSPQcoCeBJi/3kg4oy7iiMHHzsYsv</a></p>	
Pizza Verdi	<p>Movies that Matter – Pizza Verdi</p> <p>Use this LessonUp lesson to watch and discuss this short documentary with the class.</p>	<p><a href="https://www.lessonup.com/en/channel/filmeducatie/lesson/CPgmt2xCNHLYEQHMu">https://www.lessonup.com/en/channel/filmeducatie/lesson/CPgmt2xCNHLYEQHMu</a></p>	
Party	<p>Celebrate a holiday from a different culture, or plan it with the class.</p>	<p>none</p>	
2 differences and 2 similarities	<p>Have students talk to each other in random pairs to find 2 similarities and 2 differences. Challenge them by working in themes such as: family, norms &amp; values, hobbies, faith etc.</p>	<p>None, or maybe a tool to make groups (online)</p>	
Most different students	<p>Have students who differ most from each other work together this week. You, the teacher, determine the groups.</p>	<p>none</p>	
Privileged	<p>Do the 7 check marks test together with the class. Outcomes do not need to be discussed. But do discuss the cause and consequences in a debriefing.</p>	<p><a href="https://www.buzzfeed.com/regajha/how-privileged-are-you">https://www.buzzfeed.com/regajha/how-privileged-are-you</a></p> <p>or; <a href="https://pacturecht.nl/wp-content/uploads/2019/04/amsterdam_museum_white_privilage_test_2016.pdf">https://pacturecht.nl/wp-content/uploads/2019/04/amsterdam_museum_white_privilage_test_2016.pdf</a></p>	
Poster	<p>All of your students make their own poster with a slogan against racism or even better, for inclusion.</p>	<p>A3 blank (colored) pages pens, pencils and markers</p>	
cook and bake	<p>Cook/bake something from another culture (or plan this)</p>	<p>None</p>	
photo cards / coaching cards	<p>Coach cards (photos) in the classroom, which photo are you?</p> <ol style="list-style-type: none"> <li>1. Have students choose 3 cards to describe themselves.</li> <li>2. Duos take 3 cards for other + tell</li> </ol>	<p>These photo cards are often available at the media library or can be borrowed from a library. Otherwise, let this school buy it.</p>	

Compliment	All students have an A4 with adhesive tape on the back and a pen/marker in hand. Everyone walks through the room.  Everyone writes a compliment on each student's back.	Empty A4 sheets duct tape Lots of pens/markers	
Unique	What makes you unique in this group?	Have students think about the questions that make them unique. Have students share their unique trait, hobby, experience, interest, etc. to the class. Or are there other students in the class who also share this?	
Who's your inspiration	Who inspires you and why?	Have students think about the questions of who inspires them.  Have students tell this to the class. Are there any similarities/differences?	